FOUNDATIONAL SKILLS



High-Frequency Words 🔞

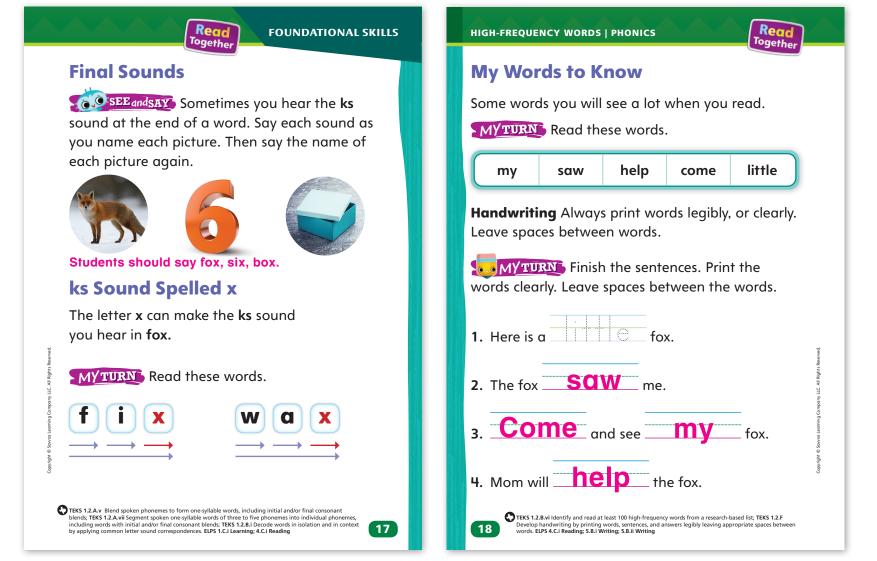
Minilesson

FOCUS Review the high-frequency words for the week: *saw, help, my, come, little.* Show students sound-spelling patterns they know within each word.

MODEL AND PRACTICE Display the word *saw*. Say: This is the word *saw*. It has three letters. The letters in *saw* are *s*, *a*, and *w*. Have students say and spell the word. Then ask them to tell you a sentence using the word. Repeat with the remaining high-frequency words.

APPLY MyTURN Have students identify, read, and print high-frequency words on p. 18 in the *Student Interactive*.

STUDENT INTERACTIVE, p. 17



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STUDENT INTERACTIVE, p. 18

The Life of a Frog **T27**