



High-Frequency Words

Minilesson

FOCUS Review the high-frequency words for the week: *saw, help, my, come, little*. Show students sound-spelling patterns they know within each word.


MODEL AND PRACTICE Display the word *saw*. Say: *This is the word saw. It has three letters. The letters in saw are s, a, and w.* Have students say and spell the word. Then ask them to tell you a sentence using the word. Repeat with the remaining high-frequency words.




APPLY My TURN Have students identify, read, and print high-frequency words on p. 18 in the *Student Interactive*.

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Read Together FOUNDATIONAL SKILLS

Final Sounds

 **SEE and SAY** Sometimes you hear the **ks** sound at the end of a word. Say each sound as you name each picture. Then say the name of each picture again.

Students should say fox, six, box.

ks Sound Spelled x

The letter **x** can make the **ks** sound you hear in **fox**.

MY TURN Read these words.

f **i** **x**

→ → →

w **a** **x**

→ → →

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TEKS 1.2.A.v Blend spoken phonemes to form one-syllable words, including initial and/or final consonant blends; TEKS 1.2.A.vii Segment spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends; TEKS 1.2.B.i Decode words in isolation and in context by applying common letter sound correspondences. ELPS 1.C.i Learning; 4.C.i Reading

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HIGH-FREQUENCY WORDS | PHONICS **Read Together**


My Words to Know

Some words you will see a lot when you read.

MY TURN Read these words.

my saw help come little

Handwriting Always print words legibly, or clearly. Leave spaces between words.

 **MY TURN** Finish the sentences. Print the words clearly. Leave spaces between the words.

1. Here is a little fox.
2. The fox saw me.
3. Come and see my fox.
4. Mom will help the fox.

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TEKS 1.2.B.vi Identify and read at least 100 high-frequency words from a research-based list; TEKS 1.2.F Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words. ELPS 4.C.i Reading; 5.B.i Writing; 5.B.ii Writing

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